

EHS About us

Established in 1926, Eltham High School is a large single campus non-uniform co-educational secondary school situated next to the Diamond Creek in Eltham South. The school has a long tradition of providing opportunities for academic, visual and performing arts and sporting excellence. The school is committed to ensuring that all students, regardless of their circumstances and background, have the opportunity to participate and engage in learning, and emerge equipped with the knowledge and skills they need for the future.

High parent demand for places competes with a restricted site size and the numbers of learning spaces suitable for contemporary education, leading to an enrolment ceiling, thus restricting the growth in enrolments. Students seek to enroll at all levels in order to participate in the extensive Middle School elective program and the wide range of V.C.E programs.

The school introduced a Notebook Program in 2011 and take up has been almost 100%. Students and teachers are well supported with ICT rich classrooms and inquiry learning spaces. Other facilities include computer labs, a well-resourced library and shared use stadium of three basketball courts, which arose out of the close relationship and strong partnership between the school and the Eltham Basketball Club. In 2012 the school took over a new administration wing with a Performance Space, Drama and Dance facility (available for public access) as well as a commercial standard food technology centre, Year 12 study centre and new canteen. Eight new flexible teaching and learning spaces were handed over to the school at the end of 2012

The grounds are well maintained through an active parents committee and very well attended working bees. There is strong regular demand from the local community for bookings of school facilities for varied activities.

Close links have long been maintained with the local community and many generations of families have been associated with the school. Staff/student relations are harmonious and the children of many members of staff attend the school. Visitors frequently comment on the supportive, respectful and productive atmosphere. Data continues to show that students feel very connected to this school, when compared to secondary schools; our school figures put them in the 90th%. Data relating to students achieving at or above the National Minimum Standards shows that in Year 7 EHS students continue to perform at well above the National Minimum Standard. As over 90% of our students proceed to year 12, the curriculum is constructed to prepare them for the increasing responsibilities of choice and independent, inquiry-based learning. There is a common core at Junior School. At Middle School a core of English, Mathematics, Science and Studies in Society and Environment operates in year levels with a vertical elective program across Years 9 and 10. Two LOTEs are offered to students from Years 7 to 12. A Middle School Enhancement Program encourages students to select VCE studies. At Senior School there is a wide range of VCE subjects, and also Vocational Education and Training (VET) and VCAL programs.

The School's focus is on each student's right to experience an education system which values their uniqueness, and supports them to become successful adults who are able to make a valuable contribution. Current research indicates that one of the most important things in a young person's life is the need to form positive, supportive relationships. This school aims to create a school culture that is fair and respectful and to build a safe and supportive school environment. We expect positive, supportive and respectful relationships that value diversity. We promote pro-social values and behaviours, and have programs that encourage student participation and voice. We respond to individual student learning and well-being, and proactively engage with parents and carers. We implement preventative and early intervention responses. To support belonging and connectedness, we link students to one of three sub-schools, with coordination teams who support students to attend school, participate in class and enjoy learning. Each sub-school has a Sub-School Leader, and four level co-ordinators who are responsible for the monitoring of academic progress, wellbeing, student management and discipline of students in that sub school. Other support services operate, which reflect the school's commitment to student engagement and well-being, and the provision of opportunities for all to participate and learn.

The general goals reflect the basic philosophy of Eltham High School.

- To promote a culture and ethos which encourages, recognised and celebrates individual and collective progress and achievement.
- To promote a culture and ethos that encourages individual development and learning as a life-long process.
- To promote an ethos of active participation in a democratic, culturally diverse society.

The school works in partnership with parents towards the best outcomes for each student's education and future pathways.