Our vision is to develop creative students who are active seekers, users and creators of their own knowledge, who have a strong sense of responsibility towards society and the environment and who act with integrity and show that ‘Deeds Count’.

OUR SCHOOL VALUES
- The Pursuit of Excellence
- Individuality
- Creativity
- Social & Environmental Responsibility
- Respect for Diversity
- Integrity

Student Learning

Student Engagement & Wellbeing

Student Pathways & Transition
### Strategic Plan

2013 – 2016

---

#### Student Learning

To support the development of knowledge, skills and understanding so that every child has the opportunity to achieve beyond their expected level of performance.

**GOALS**
To foster the achievement of high quality educational outcomes for all students.

**TARGETS**
Eltham High School currently achieves results for both NAPLAN and VCE that are above the state average. With its focus on continuous improvement the school has set targets for the next three years that will see further developments in these areas. The school will also introduce a measure of students' critical thinking skills with continuous improvement targets identified. This will be supported by the Integrated Studies program at Year Seven and other inquiry based programs across the school.

**KEY IMPROVEMENT STRATEGIES**
- Professional learning to support consistent teacher practice
- Continued innovation in designing and documenting curriculum for years 7–10, incorporating an e-learning focus
- Explicitly assist students to effectively manage their discretionary learning time and build their skills as independent and creative learners
- Improve timetable flexibility

---

#### Student Pathways & Transition

A learning culture where each person feels safe to be themselves; is challenged to think critically, to work in teams, to show leadership and achieve success along many Pathways.

**GOALS**
To build students’ independence and enjoyment of learning, and increase their capacity to take responsibility for their own learning.

**TARGETS**
Whilst the Students’ Attitudes to School survey shows that students have a high level of connection to the school and each other, Eltham High School has set a number of targets focused on continuing to enhance these areas. Strategies will be implemented to continue to build students’ motivation as well as maintain a low student absence rate.

**KEY IMPROVEMENT STRATEGIES**
- Strengthen student relationships and sustain a harmonious learning environment
- Promote increased attendance
- Strengthen opportunities for student leadership
- Promote increased parent engagement with the school and its programs and extend linkages with community groups

---

#### Student Engagement & Wellbeing

To provide successful transitions and a range of pathway options for all students.

**GOALS**
To enhance student pathway options and maintain quality student transition arrangements at all school entry and exit points and key learning stages within the school.

**TARGETS**
Whilst students and parents feel well supported through the various stages of transition, with a focus on further improving pathways and transitions within the school, Eltham High School has set targets to enhance outcomes in this area of its work. These include measures of students’ confidence at different stages of their schooling as well as parent satisfaction with transition arrangements.

**KEY IMPROVEMENT STRATEGIES**
- Strengthen student pathways awareness
- Strengthen student transition arrangements