

# ELTHAM HIGH SCHOOL'S INSTRUCTIONAL MODEL

- Clearly outline the aim for the lesson
- Explain the purpose of learning and stimulate students' curiosity
- Connect to students' prior knowledge

← Teachers

**Teachers communicate the purpose of learning and the aim of the lesson to students**

→ Students

- Can clearly outline the aim of the lesson
- Reflect on their prior knowledge
- Are curious for new learning and prepared for challenge

Reflect on their progress and ask themselves:

- What did I learn?
- Did I meet the aim for the lesson?
- What are the next steps in my learning?

↑ Students

**Teachers assess student skills and understanding against the aim of the lesson**

**Students reflect on their progress and plan for their future learning**

↓ Teachers

- Provide opportunities to check for understanding and review progress against success criteria
- Identify next steps for student learning



- Actively listen and record key information
- Ask questions to clarify key points

↑ Students

**Teachers use a range of resources to introduce skills and concepts and demonstrate examples in practice.**

↓ Teachers

- Present key concepts and skills in multiple ways
- Demonstrate examples to provide students with clear success criteria

- Provide opportunities for individual practice and feedback
- Facilitate collaboration
- Provide opportunities for independent learning and inquiry

← Teachers

**Teachers provide opportunities for students to develop and consolidate skills and concepts.**

**Students take risks and challenge themselves in their learning with the support of teachers and students**

→ Students

- Develop their skills through practise
- Explore ideas and think critically
- Collaborate with others
- Accept challenge and extend themselves