

ELTHAM HIGH SCHOOL'S INSTRUCTIONAL MODEL

- Clearly outline the aim for the lesson
- Explain the purpose of learning and stimulate students' curiosity
- Connect to students' prior knowledge

← Teachers

Teachers communicate the purpose of learning and the aim of the lesson to students

→ Students

- Can clearly outline the aim of the lesson
- Reflect on their prior knowledge
- Are curious for new learning and prepared for challenge

Students work to understand the value and purpose for their learning

- Reflect on their progress and ask themselves:
- What did I learn?
 - Did I meet the aim for the lesson?
 - What are the next steps in my learning?

↑ Students

Teachers assess student skills and understanding against the aim of the lesson

Students reflect on their progress and plan for

↓ Teachers

- Provide opportunities to check for understanding and review progress against success criteria
- Identify next steps for student learning

REVIEW

WHY

HOW

DO



- Actively listen and record key information
- Ask questions to clarify key points

↑ Students

Teachers use a range of resources to introduce skills and concepts and demonstrate examples in practice

↓ Teachers

- Present key concepts and skills in multiple ways
- Demonstrate examples to provide students with clear success criteria

- Provide opportunities for individual practise and feedback
- Facilitate collaboration
- Provide opportunities for independent learning and inquiry

← Teachers

Teachers provide opportunities for students to develop and consolidate skills and concepts

→ Students

Students take risks and challenge themselves in their learning with the support of teachers and students

- Develop their skills through practise
- Explore ideas and think critically
- Collaborate with others
- Accept challenge and extend themselves