



Friday 17 September
End of Term 3 (2:30pm Finish)

Tuesday 05 October
General Achievement Test

Tuesday 5 October

General Achievement Test (GAT) 10:00am - 1:00pm

PRINCIPAL'S REPORT

Continuation of Lockdown and Remote and Flexible Learning

The Deputy Secretary of the Department of Education and Training, David Howes provided the following update, following the premier's announcements today:

1. **Remote and flexible learning will continue** for all year levels in all schools until the **end of this term** (continuation of the current settings). Next week, there will be further announcements about a plan for term 4.
2. **Senior secondary announcements**—the GAT will move to Tuesday 5 October. VCAA will provide an update on this, and the confirmed dates for exams, as well as any priority blitz for vaccinations for the Year 12 students, their teachers and exam supervisors.

David also recognised the significance of this year's NAPLAN results, given the challenges we have been through over the last 18 months. Overall, the outcomes students have attained is something we should take a moment to celebrate and acknowledge. Well done to our Year 7 and Year 9 students and to all the teaching and support staff.

Finally, David emphasised that it will be critical to focus on supporting the wellbeing and mental health of students over the coming days, following the announcements of this extension to remote learning, and to continue providing routine and structure.

If nothing else, today's announcements provide certainly for the remainder of this term. It allows us to plan for the next couple of weeks and to review our strategy for the scheduled Year 12 practice exams.

I will keep you informed once the updated School Operations Guide becomes available.

Student Achievement: Eltham High School student supports local community

I congratulate **Adam Moar (Year 12, Rutter House)** for his outstanding work in support one of our local community groups. Adam continues to consistently display all of our school values in his day to day life and no lockdown is going to get him down as he works around this to embrace every opportunity during such times.

Below is a letter I received from Peter Gebert, the Convener of the Eltham Prostate Cancer Information and Support Group.

"I write to you as the Convenor of the Eltham Prostate Cancer Information and Support Group. Our Group has operated as a volunteer Support Group for men and their families in the Community for nearly 15 years.

Our Group met this week, and I was asked to express our sincere thanks to the Eltham High School for allowing one of their students to complete an Assignment for his studies by commissioning a new Internet Website for our Community Group.

Over the last four months Adam Moar has met many times in his own time with our secretary and myself by way of Zoom. During these meetings he interviewed us, scoped and designed the concept, constructed the site, tested it, took feedback, made revisions and finally this week released the live Website (<http://epcisg.org>). This included

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ALL DATES ARE DEPENDENT ON COVID RESTRICTIONS

SEPTEMBER

Thursday 02

- Forensic Science - Crack the COVID Case (Part 1 Online)

Monday 06

- Year 11 Tutorial - Andrew Jobling - Tears of Success Seminar

Thursday 09

- Forensic Science - Crack the COVID Case (Part 2 Online)

Monday 13

- Celebration Concert 1 - 2021

Thursday 16

- Celebration Concert 2 - 2021

Monday 20

- Year 12 Psychology - Connect Education Revision Lecture
- Year 12 Health & Human Development - Connect Education Revision Lecture
- Year 12 Legal Studies - Connect Education Revision Lecture
- Year 12 History Revolutions - Connect Education Revision Lecture
- Year 12 Business Management - Connect Education Revision Lecture

OCTOBER

Tuesday 05

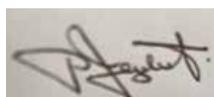
- General Achievement Test (GAT)

attending two of our virtual member meetings and listening to our members comments. I personally have been very impressed with Adam's maturity and eagerness to assist our Group. He demonstrated great empathy and understanding of how our Group is wanting to better promote itself to the Community and to help more men survive a Prostate Cancer diagnosis. We know that around 17,000 men in Australia are diagnosed every year and over 200,000 men are surviving the many outcomes of treatments. Unfortunately, less than 1% of these men have contacted or attend a Support Group.

It's therefore so special that Adam would commit to something he had little knowledge of, other than the technical workings of an Internet Website. His ongoing commitment to the project in these recent challenging times with Covid and Lockdowns has been exemplary considering many of his mates may be out kicking the football.

It's a credit to the Eltham High School that you have students of this caliber that wish to undertake school assignments that make a difference in the wider Community.

We would be pleased if you would share our thanks with the teacher that supervised Adam's involvement in this Assignment and also the rest of the school if it would help other students consider similar community assignments in the future.



Peter Gebert Convenor"

Well done Adam!

"The Voice"

Whilst **Janaki Easwar's (Year 7, Andrew House)** journey on "The Voice" came to an end on Monday evening, I just want to congratulate her for having achieved so much in so little time.

Her talent, maturity, resilience and passion for music shone right throughout the series. What an amazing young person she is!

I am sure that Janaki will take on board the learning from this experience and will continue to grow and mature into a formidable young woman who will be able to take on the world not just through her music but through everything that she decides to do in life.

The world is your oyster Janaki, when you are ready reach out, grab it and make it your own. Alongside your parents who I am sure are so proud of you, the Eltham High School Community is also proud of you and behind you all the way.

All the very best to you .

Some Wise Tips For Our Young People From Andrew Fuller

This totally sucks! – Teens, COVID and the Lockdown Lifestyle – tips from Andrew Fuller (leading adolescent psychologist).

Andrew begins his presentation with:

"If you are feeling 'over it', fed up, tetchy, grumpy, and not your usual sweet, lovely, agreeable self, it is completely understandable. This sucks. Totally.

We are all just a little tired of the 'just breathe deeply, be mindful, just think about what you have to be grateful for, we are all in this together and don't worry we'll be through this soon' advice being dolled out. We don't believe it because... this totally sucks.

Getting through this is tough but it isn't impossible."

Refer to the following link to get the full benefit of Andrew Fuller's wisdom and expertise:

'This totally sucks!' Teens, COVID and the Lockdown Lifestyle – tips from Andrew Fuller (theparentswebsite.com.au)

"The Parents Website" is an Independent Schools Victoria Initiative.

Student Progress Interview

I want to thank all parents/carers staff and students for your participation in the most recent student progress interviews. Feedback so far has indicated that the way that they were implemented was successful and provided the right opportunity for parents/carers to received feedback on their children's progress.

A feedback survey on student progress interviews and on the current remote and flexible learning session was sent out to parents/carers. I urge you to take a few minutes to complete the survey as we value your input and it will allow us to improve as we move forward.

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VINCENT SICARI, Principal

ASSISTANT PRINCIPAL'S REPORT

Seeking feedback on Recent Communication to Families via Interim Reports and Student Progress Interviews

Thank you to all the families that engaged with the Student Progress Interviews over the past two weeks. It was a busy schedule for teachers with over 4000 individual interviews booked over the two sessions. While we missed the opportunity to meet face to face the use of Webex allowed us to proceed despite restrictions.

We are always interested in feedback on the interviews. Families will have received the attached form via email. We would appreciate your thoughts on both the Student Progress Interviews and also the Interim Reports. While there are limitations to what can be included in the Interim Reports via Compass, your feedback at this time can inform planning for 2022.

There is also the opportunity for you to give the school some feedback on the current cycle of Flexible and Remote Learning.

The form can be accessed here - <https://forms.office.com/r/vLSHgAm2aa>.

FRAN MULLINS, Assistant Principal

SENIOR SCHOOL

The General Achievement Test (GAT)

The General Achievement Test (GAT) has been rescheduled again due to Lockdown 6. This is currently scheduled for 5 October

2022 Course Selection

All students should have now submitted their subject preferences for Years 10, 11 and 12. Enhancement applications for students in Years 10 and 11 (2022) are currently being reviewed.

Year 12 Revision Lectures and Practice Exams

Any student undertaking Year 12 Psychology, Legal Studies, Health and Human Development, Business Management and/or History have been invited to attend Connect Education Lectures in the Term 3 term break. These lectures will most likely be remote.

All students undertaking a Year 12 study will complete a practice exam in the term 3 break. These exams will be marked externally and provide valuable feedback to students in preparation for the end of year exams. All students are expected to complete exams. Arrangements will be conveyed to students early next week.

VTAC Application Process

Timely applications close on 30 September.

Special Entry Access Scheme – SEAS

Along with their application to a tertiary institution, students can attach a SEAs application. This is for a student who has experienced special challenges in preparation for their VCE, or, in the VCE year. Applications are based on four grounds; personal information and location, disadvantaged financial background, disability or medical condition and Category 4 Difficult Circumstances – this relates to circumstances that have negatively affected education – for example circumstances, evidence requirements and options, visit www.vtac.edu.au/who/seas/categories/category4 or <https://youtu.be/t-8QKFWkvVo>

Students are encouraged to discuss this application with their parent/guardian and contact their coordinator if they feel they need assistance to submit this application.

Year 12 End of Year Celebrations

The Compass Event for the Year 12 End of Year Celebrations is now live for families to consent and pay for. This is a cost of \$230 and includes the Year 12 Breakfast, Formal evening, and Valedictory. Questions regarding these events can be directed to Amelia Veronese (veo@elthamhs.vic.edu.au) or Diane Parry (par@elthamhs.vic.edu.au)

Term 3 Senior School Administrative Dates

Year 12 presentation by Libby West (Police Youth Resource Officer)	Monday 13 September 2:00pm
End term 3	Friday 17 September
Year 12 Revision Lectures (selected studies -participant view via Compass)	Monday 20 September
Practice Exams during the term 3 study break	Tuesday 21 - Tuesday 28 September
GAT (be at school by 9:30 for a 10:00 start)	Tuesday 5 October

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DIANE PARRY, Senior School Team Leader (Acting)

CAREERS

Year 9 Real Industry Job Interviews (Riji) Program.

Year 9's have the opportunity to participate in the Real Industry Job Interviews (RIJI) Program. RIJI has gained widespread support with a broad range of local stakeholders. Prior to the event students will prepare for an interview for a particular job vacancy that is relevant and realistic to their age and experience. If the student is unsure then they can select something they think they will be good at for an entry level job.

If they choose to take part:

1. Notify Mr. Pringle of their intention to take part by email at pri@elthamhs.vic.edu.au
2. Students select a job advertisement from a newspaper, online or use one of the sample job descriptions (attached)
3. For the selected job advertisement they need to
 - Prepare a resume (see attached for tips)
For extra help they can create an account at the EHS Careers website <https://www.elthamhighcareers.com/>
Go to "For Students" link > "Student Secure Area" > "Create Resume"
 - Write an application letter (see attached for sample letter)
 - Provide a copy of the job advertisement
4. Once the resume and application letter are completed they need send all documents to Mr. Pringle at pri@elthamhs.vic.edu.au
5. The completed documents need to be sent to Mr. Pringle by Tuesday 7 September

All participating students will have the opportunity to participate in an interview for their selected job in term 4. They will be interviewed by an industry volunteer who will assess their performance and provide important feedback.

Year 12, 2021 Tertiary Application - Important Dates

<http://www.vtac.edu.au/dates.html>

Courses

Course applications	Open	Close	Fee
Timely applications	2 August (9am)	30 September (5pm)	\$42.00
Late applications	30 September (5:15pm)	5 November (5pm)	\$122.00
Very late applications	5 November (5:15pm)	3 December (5pm)	\$159.00
January applications	5 January 2022 (10am)	18 January 2022 (5pm)	\$60.00

SEAS

Special Entry Access Schemes (SEAS)	Open	Close	Fee
SEAS applications and supporting documentation	2 August (9am)	8 October (5pm)	N/A

Scholarships

Scholarships	Open	Close	Fee
Scholarship applications and supporting documentation	2 August (9am)	8 October (5pm)	N/A

CANTEEN ROSTER

If you would like to volunteer for our canteen in 2021 please send your email address and availabilities to our Canteen Manager, Carolina Constable at: cob@elthamhs.vic.edu.au

Please check the display at the Canteen for the daily specials

EXTRACURRICULAR CLASSES & TUTORIALS

Eltham High School Anthology

When: Tuesday

Location: Room 302

Time: Lunchtime

Steve Ford

*Eltham High School Anthology
Coordinator*

Eltham High School STEM Club

When: Every second Wednesday

Location: Room 802

Time: Lunchtime

Anam Javed

*Eltham High School Science
Coordinator*

Year 10 Work Experience 6 - 10 September Postponed

Following discussions at the administrative committee it has become clear that the scheduled Year 10 Work Experience Week has been impacted significantly by lockdowns and restrictions. This is reflected in the very few placements forms that have been returned and a reluctance among employers to offer a placement.

The decision has been made that instead of running Work Experience as a block in week 9 that for this year we would allow students to complete a week-long placement at some stage up until the end of the school year. This recognises the challenges and pressure on students and their families to source a placement, and acknowledges that flexibility with dates will open up greater opportunities for placements.

***The outcome of this is that normal classes will proceed for Year 10 students in week 9 of this term.**

***For students who have submitted a form for week 9 they can still undertake that placement.**

As Year 10's missed Work Experience last year it would be great to see students undertake more than one placement this year. To minimise time lost from classes another option is to attend a three day placement in one week and a second three day placement another time in the alternate week of the timetable ie. Monday - Wednesday and the Wednesday - Friday. Three days should be ample time to develop an understanding of the selected workplace and acquire associated skills.

The forms are available at all times in hard copy from outside the Careers office. You will find the Work Arrangement form and the Travel/Accommodation form (if required)

They are also available online at <https://www.elthamhighcareers.com>

Select the link "Workplace Learning" then "Required documents" at which point you can download a copy of each form. Please do not hesitate to make contact if you need support with seeking or organising a placement at pri@elthamhs.vic.edu.au

ROSS PRINGLE, Pathways and Transition Co-ordinator

MUSIC

2021 Music Fees

All outstanding music payments must immediately be paid. Should there be any difficulties in making these payments, please make contact with the Music Department without delay.

The instrumental lesson fees are listed below for each ensemble:

VCE Instrumental Lesson Fee - \$1700

Symphonic Band - \$1500

Concert Band - \$1100

Wind Ensemble - \$1000

Chamber Strings - \$1100

String Orchestra - \$1000

Training Band - \$950

Training Strings - \$950

Payment of Music Fees can be made by completing and returning the credit card details on the form included in a 2021 Music Fees newsfeed (as an attachment), or by cash, credit card (over the phone by calling 9430 5118) or by cheque made payable to "Eltham High School".

If you have any queries regarding payment of the fees please contact the school's Revenue Administrator, Jacinta D'Avoine on 9430 5118 or by email at accounts@elthamhs.vic.edu.au

Training Band and Training Strings third instalment is due by 27 August 2021.

Please do not hesitate to contact Jane Nicholson in the Music Office if you have any queries. Jane's telephone is: 9430 5127 or email: nio@elthamhs.vic.edu.au

RICK KEENAN, Director of Music

**PARENT
INFORMATION**

2021

Term Dates

Term 3:

Starts Monday 12 July

Finishes Friday 17 September

Term 4:

Starts Monday 4 October

Finishes Wednesday 17 December
(Dependant on Year Level)

GROUNDS COMMITTEE

COMMITTEE MEETINGS AND WORKING BEE DATES

2021

Working Bee Dates

We are always seeking new members for our Grounds Committee.

If you would like to get involved please contact Darren Squires via email: squ@elthamhs.vic.edu.au

5 September 2021

17 October 2021

5 December 2021

ENGLISH

Wear It Purple Day

Friday 27 August was Wear it Purple Day; a day annually dedicated to promoting support and acceptance of rainbow young people. Being in lockdown and doing on-line classes meant a little creativity was required to show support for the cause.

Below is a poem from **Lucas Freeman (Year 9, Stewart House)**. Lucas had recently written a reflective poem about his appreciation for purple.

Purple.
Feeling of faith.
Royal ambience.
Barely in nature.
Mysterious vibes.
Breathtaking tones.
Too good to be true.
Purple, magic essence.
Surreal, rare occurrence.
Creativity and spirituality.
Elusive to the colour-blind
Warm and comforting aura.
It is visually soothing and just plain gorgeous.

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JENNY SMITH, English Teacher

ADDITIONAL NEEDS

Banyule City Council – Inclusive Employment Program

Inclusive employment | Banyule Council

18 unique roles outlined in attached 'Find Your Fit' Handout

including community programs (Jets Creative Youth technical Assistant), corporate services and assets and city services...

- Applications open on 23 August 2021
- Applications close on 5 September
- Placements commence on 3 December 2021

Here are some answers to questions:

What is the Minimum age?

Minimum age 16 years

Are roles full time?

Roles are tailored to each person's capability & availability, as well as each departments ability to ensure adequate support and supervision are available for each individual. We say that roles will vary from a minimum 2 days a week to a maximum 5 days a week. We attempt to make these opportunities as tailored as possible to accommodate a diverse range of lifestyles.

Is there the opportunity for continued employment or training at the conclusion of the 6 months?

We do offer 5 transitional/ongoing roles at the end of the 6 month period that all program participants can apply for (we cap the program to 15 participants) as well as work with local employment service providers to assist all participants to find ongoing employment were possible.

If a young person is enrolled in education are they eligible for the program?

Absolutely!

More information is located in the Community Announcements section of this Newsletter.

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SUE PICKETT, Additional Needs Coordinator

Chess Club

When: Wednesday Lunchtime
Location: Library
Gabriel Piras

Drama

When: Wednesday (Junior)
Thursday (Senior)
Location: 111 Drama Space
Time: 3.20pm – 5.00pm
Ryan Patterson, Drama Teacher

Scrambled Prince Workshops

When: Thursday
Location: 111 Drama Space
Time: 5.0pm – 7.00pm
Ryan Patterson, Drama Teacher

Interschool Debating Team

When: Monday Lunchtime
Location: Room 301
Bindhu Rajendra
Debating Coordinator

StandOUT

When: Wednesday Lunchtime
Location: Room 420
Matthew Hapsberg
StandOUT Leader

Tournament of Minds (Year 7 - 10)

When: Tuesday Lunchtime Term 2 and 3
Location: Room 154
Loren Clarke and Naomi Edrees
Tournament of Minds Coordinators

Language Conversation Club

When: Tuesday Lunchtime
Indonesian Club: Room 610
French Club: Room 612
Catherine Considine Languages KLA
Coordinator

STEM Club

When: Monday Lunchtime (Week B)
Anam Javed STEM Club Coordinator

Year 7 Club

When: Thursday Lunchtime
Lisa Foote Year 7 Art Club Coordinator

ICT

Student laptops

At Eltham High School we consider student laptops to be an essential learning tool. All students need to be using a current Surface Pro laptop for their schoolwork.

It is a requirement that every student have a charged device for use in all of their classes. Students are able to borrow a device for a period from the library if theirs has been left at home or has run out of charge. This can be done up to 3 times each term.

Laptop Purchasing

If you are intending to purchase a new device for your child, the School's preferred supplier is JB Solutions; the options listed are package deals which include a protective case, stylus (pen) and keyboard. In addition to the selected package, it is expected that families will purchase a protective case; most incidents resulting in damage occur is when the device is not secured in a protective case. In addition, it is the School's strong recommendation that families purchase the additional warranty cover available at the time of purchase, in particular the accidental damage package. We believe this is a quality insurance option and enables students to have access to another device very quickly – usually within a couple of days. Experience has shown that families who have not selected this insurance option, and have relied on home insurance options (for example) have been without a device for extended periods of time whilst waiting for claims to be processed and repairs carried out. The link to access the JB Solutions site is jbeducation.com.au/byod/ and the access code is **EHS2021**

If there are any issues regarding devices not working, please contact the IT helpdesk either in person in the Resource Centre or by emailing helpdesk@elthamhs.vic.edu.au Students are able to leave devices at the Helpdesk to charge at recess and lunch if needed.

If a device is being repaired, or your child will be without a device for more than a couple of days, please contact Natalie Heath at het@elthamhs.vic.edu.au so that we can help to continue to support students in their learning.

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NATALIE HEATH, eLearning/ICT Leader

ARTS

Additional Lunchtime Classes For VCE Arts Students

Students are strongly encouraged to take advantage of this wonderful opportunity provided by their teachers.

Additional sessions are offered:

- Art:** Monday & Friday lunchtime / Monday after school Room 613 (Ms Foote)
- Music:** Tuesdays Room 904 (Ms Williams) / Fridays Room 904 (Mr Piras)
- Photography:** Wednesday Lunchtime Folio Workshops Room 601 (Mr Matters)
- Studio Arts: Art** Mondays, Wednesdays, Thursdays & Friday lunchtimes Room 608 (Ms Leiner)
- VCD:** Tuesday, Wednesday & Friday lunchtimes Room 412
After school class every Thursday Room 412 (Mr Molinari)

Year 7 Art Club

Thursday Lunchtime in Room 613

The Art club is an opportunity for Year 7 students who enjoy art and love being creative to meet and connect with other likeminded students.

Students don't have to be good at art to join. If they enjoy making and creating and would like to make some new friendships this could be the group for them.

Year 7 Art Club runs every Thursday lunchtime.

If you have any questions contact Lisa Foote foo@elthamhs.vic.edu.au

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LISA FOOTE, Arts Coordinator

LANGUAGES

Melbourne Winter Masterpieces French Impressionism

Friday 25 June – Sunday 3 October

NGV presents a major exhibition of more than 100 masterworks of French Impressionism in partnership with the Museum of Fine Arts, Boston (MFA).

<https://www.ngv.vic.gov.au/exhibition/french-impressionism/>

French Conversation Club

French Conversation Club is held every Tuesday lunchtime in Room 612.

All Francophones and Francophiles welcome! This is a wonderful opportunity for:

- General conversation practice
- Discussing hobbies and interests in french
- Watching French movies
- Discussing current affairs in France

À très bientôt! (See you very soon!)

French Homework Club and French VCE Writing Workshops

French Homework Club and French VCE Writing Workshops are held every Wednesday lunchtime in Room 612.

Come along for support with homework tasks. French VCE students are highly encouraged to attend our writing work-shops which provide tips and tricks for producing highly articulate, descriptive language under timed, test conditions.

French teachers support students of all year levels with homework tasks. Mademoiselle Considine works directly with VCE teachers in order to fine-tune writing skills.

Venez nombreux! (Everybody's welcome!)

CATHERINE CONSIDINE, Languages KLA Coordinator

LIBRARY

Yarra Plenty Regional Library

The Yarra Plenty Regional Library is offering Click & Collect at the majority of their branches. The Eltham Library Click & Collect service is being run by appointment only. To make a booking call [9439 9266](tel:94399266).

The eLibrary collection can still be accessed online and via the YPRL app. The collection includes such online resources as eBooks, audiobooks, magazines, films and databases. You need to be a member and of course, it is easy and free to join.

For those families with young children, YPRL will be hosting online storytimes every day for babies, toddlers and pre-schoolers. Join via Facebook at 10:00am for virtual lockdown storytimes.

For more information go to www.yprl.vic.gov.au

Eltham High School Database

Students can access EHS databases from home by logging on to Sharepoint and going to the Library's website. Students can also access our educational videos to support their learning by logging on to Clickview. Do an internet search for Clickview Online, and then log on with their EHS email and their EHS username and password.

RHONDA MALONE, Library Coordinator

STUDENT SERVICES

Do It In A Dress!

So far 24 students and staff at Eltham High School have signed up to raise money and awareness for Girls Education in Sierra Leone and Uganda with the Do It In A Dress campaign! We are aiming to raise \$6,000 and we are already nearly half way there!

Raising money through “*one girl!*” will provide quality education, in and out of the classroom!

This is why:

It is important for girls to have the opportunity to finish secondary school. In order to truly change a girl's life and break the cycle of poverty in her community, we must think more broadly about the reasons girls have been excluded from education for so long, and consider the causes for girls dropping out of education.

The programs are designed by girls, for girls, both in and out of the classroom. They are supported every step of the way. Working with the Sierra Leone Ministry of Education, Science and Technology to provide untrained female teachers with full scholarships to complete their qualifications by distance education. It means these women are guaranteed paid employment with the Ministry after they graduate, and the next generation of girls have positive female role models to look up to!

So far through Do it in a Dress fundraising:

- 541 girls have received school scholarships.
- 27 partner schools currently run our Scholarships program.
- 348 young women have received vocational skills training.
- 480 girls (and 60 boys) learning through girl and leadership clubs
- We work to support and inspire future female role models. If girls can't see it, they can't be it.
- 19 teachers (11 female and 8 male) have received scholarships to complete their qualifications.
- 157 women's committee members support One Girl Scholars in our partner schools.

Health and menstrual hygiene promotion, to tackle harmful period taboos! No girl should skip school just because she gets her period! But heaps still do.

Attempting to educate everyone about menstrual hygiene — so girls know what to do when they get their period and their community understands it's a completely natural part of life (and nothing to be ashamed of!).

Working to improve attitudes towards water, sanitation and hygiene (wash) to make sure girls have access to affordable sanitary products.

- 2,423 girls (and 2,298 boys) have been educated in water, sanitation and hygiene practices.
- 339,990 sanitary pads have been distributed.
- 210 young people (140 girls and 70 boys) in theatre clubs tackling period taboos through performances.

More info on one girl - One Girl Programs – [Girls education in Sierra Leone and Uganda](#)

Want to donate to a worthy cause - [Eltham High School 2021 is supporting girls' education with One Girl](#)

Banyule Youth Services

Regardless of restrictions, Banyule Youth Services continues to provide support to young people, families/carers and schools via online and digital platforms. We are committed to maintaining connection that enables us to find creative ways to keep schools informed and young people supported.

Banyule Youth Services offer support for young people in the following contexts; one-to-one support, group social/interest based programs and school workshops.

Banyule Youth Services prides itself on using harm minimization approaches that seeks to build connection and knowledge.

We also have weekly groups that young people can be a part of!

Jets is our creative art facility and is home to various youth programs aimed to build community connections across all young people including those who may be marginalized.

School Workshops Built Upon Harm Reduction Approaches.

As you would all know all of Banyule Youth Services workshops are completely free and have been developed in response to needs identified by students and teachers.

Body Image - Combating Negativity

Our body image workshop explores online and offline influences that may be negatively impacting young people. This workshop is appropriate for all genders and unpacks the different messages portrayed by the media, advertisements and social norms. This workshop discusses the potential emotional, physical and social harm that can occur as a result of beauty “trends” and practical ways that young people can protect themselves whilst building positive self-concepts.

Safe Partying

The Safe Partying Workshop provides accurate and palatable information surrounding Alcohol and illicit substances – including risks associated with using/combining them. This workshop explores harm reduction strategies that young people can consider when planning to attend or host a party, paired with steps to take if things get out of control. This workshop provides valuable tools and resources for young people who may soon be attending schoolies or whom may be already exploring drinking and/or substance use.

Bullying and Social Harassment

Our newly developed Bullying and social harassment workshop unpacks factors leading to bullying, social harassment and violence alongside and explores how it can occur.

This workshop has a strong focus on raising awareness of how bullying negatively impacts all persons including perpetrators, victim/survivors and bystanders. The workshop outlines the short and long term impacts experienced by these groups and practical way peers and bystanders can help stop bullying and aid bullies to get the support they need to stop. This workshop focuses primarily on bystander/peer intervention and personal awareness.

You can find more information about what Banyule Youth Services can offer you school on the attached brochure “*Opportunities for secondary Schools in 2021*”

To express interest in booking a free workshop please complete the form here:

https://s.surveypplanet.com/rx_wPkvVv

New Hope – Street Art & Hip Hope

New Hope is a weekly program that aims to enhance participants skills in hip hop and street art lead by experienced mentors. The program supports young people to develop skills in writing lyrics and producing Rap music guided by rappers and producers working in the industry. The combined Street Art Program is a graffiti art based program that aims to deter young people from vandalism related offences and provides opportunities for young people to develop their street art skills. The program is supported by experiences Youth workers who work alongside the industry specialists. New Hope provides opportunities to record, perform and work on community street art murals throughout the year.

Jets Events (FReeZA)

Being involved with Jets Events can lead to industry training and networking opportunities, developing and managing drug, smoke and alcohol free live music events of your creation, and even working on large-scale events such as the annual ‘*YouthFest*’. There are also opportunities to bring your music projects and livestream events to life: whether it’s a local band, charity or organisation you want to collaborate with, or even a project such as a printed zine or photo lookbook, the possibilities are endless with Jets Events.

You can get involved in Jets Events in a number of ways:

- Photographers: Portrait & Live Music
- Graphic Designers: Promotion & Marketing, Social Media Content, Music Artwork & Merchandise
- Artists: solo or group performers aspiring to perform or record music
- Music Management: Talent/Artist Management, Booking Management, Social Media Management, Event Development & Event Management
- Promotion: Interviewing & Presenting, Event & Artist Promotion

Need us to come to you? Speak to our Outreach team

Banyule Youth Services recognizes that not all young people feel safe or able to link in with support services. Therefore, we seek to create as many opportunities for informal interactions as possible to build trust between disengaged young people and youth workers. Our outreach team is available to attend local schools, groups and public areas where young people may spend time to offer resources, support or just a familiar face for when they may be ready to connect. Our youth workers are available to attend lunch time groups run at the school or provide secondary consult to teachers, wellbeing teams and families as needed.

Join the Banyule Child Youth and Family Committee 2021-2023

Did you know children and young people aged 0-24 years represent 30% of the Banyule population? During this period, experiences can shape an individual's life trajectory.

If you are a change maker and are willing to share your knowledge, skills and experiences to tackle the barriers and pursue the opportunities please consider joining the Banyule Child Youth and Family Committee. Apply for your seat at this collaborative table by 27 June 2021 <https://www.banyule.vic.gov.au/About-us/Community-advisory-committees>.

For further information contact Sherryn: Sherryn.Prinzi@banyule.vic.gov.au 9457 9908.

External Program Highlight: Road Smart – Vic Roads

Road Smart is a road safety education program for Year 10 students in Victoria, funded by the Victorian Government and delivered free for schools and TAFEs. The program has been developed in accordance with the Victorian Curriculum and draws on relevant research for school-based road safety education and change. It includes:

- 60-70 min in-class session delivered by a trained facilitator at schools (we have also developed an "online" option, delivered by our facilitators, into the classroom or while students are learning remotely)
- Learning modules for students and supervising drivers
- A free practical driving session delivered outside of school hours
- A teacher resource toolkit linked to the Victorian Curriculum.
- All Road Smart Facilitators have completed COVID-Safe training and practice safe hygiene procedures.

For more information and to learn more about the program contact Leanne.Abdullah@roads.vic.gov.au / 9313 1189 or visit: vicroads.vic.gov.au/roadsmart

Free Professional Development!

30 Years of Youth Work is being delivered by Garry King and features fantastic practical ideas and strategies for working with young people. More information can be found here <https://bnysn30yearsgarryking.eventbrite.com.au> or contact Jess Sayers 9457 9983 jessica.sayers@banyule.vic.gov.au

Mental Health Support at Every Age and Stage

After a challenging year, many children may require some additional support as they make the transition back to school and normal social activities.

If there are families in your community who are concerned about their child's mental health, we provide a range of accessible services to support the mental health and wellbeing of children of all ages.

Our highly qualified child psychologists work with children, their families, and teachers to provide assistance and treatment for children who may be struggling.

We also offer several groups and programs to support children's developmental needs, and to help families raise happy, healthy children and teenagers.

If you or someone in your community could use some extra support, our Child Psychology team may be able to assist. Simply call 9430 9100, email enquiries@healthability.org.au, or head to our website to find out more about our services and programs.

LOUISE HEATHCOTE, Student Services Leader

WORLD SUICIDE

PREVENTION DAY

online vigil

Friday 10 September, 12.30-1.00pm

join us to show your support of
suicide prevention
to remember those we've lost
and for the survivors of suicide



register now at

<https://wspd2021.eventbrite.com.au>



Find Your Fit



Community Programs Directorate

<p>Role: Community Support Digital Officer Department: Home Support Program</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Provide digital support for older community members. Manage incoming requests for funded technology and support the in home set up. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check Having a Working With Children Check Having a valid drivers license or the ability to navigate around Banyule by public transport. <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check Paying for a Working With Children Check 	<p>Role: Youth Program Assistance (Somali Identified Position) Department: Youth Services</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Support the delivery and planning of Somali Safer Communities Project activities, workshops and events for young people and parents/carers. Support the delivery of key youth events such as YouthFest and the Youth Summit report card. Assist with various youth programs, activities and events. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check Working With Children Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check Paying for a Working With Children Check
<p>Role: Major Facilities Support Officer Department: Major Facilities</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Prepare agendas and minutes for monthly contract meetings. Follow up on items with internal or third party operators. Collate key contract milestones and update the Major Facilities Register. Support equipment lease and signage renewal projects for WaterMarc. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check 	<p>Role: Maternal Child Health & Community Support Admin Officer Department: Youth & Family Services</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Assist with auditing Maternal Child Health centres. Support with general administration tasks. Assist the Supported Playgroup Team with setting up and packing up duties. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Physical Assessment Working With Children Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a Physical Assessment Paying for a Working With Children Check
<p>Role: Older Adults Project Assistant Department: Aged & Disability Services</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Provide assistance with digital communication for seniors clubs and older adults. Support outings and activities for older adults. Perform administrative tasks associated with outings and activities. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check Working With Children Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check Paying for a Working With Children Check 	<p>Role: Jets Creative Youth Technical Assistant Department: Youth & Community Partnerships</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Support with filming and video post-production requirements. Support the Jets Creative Youth programs. Assist with live-streaming events. Perform administrative and facility equipment maintenance tasks at the Jets Creative Youth facility. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check Working With Children Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check Paying for a Working With Children Check

Find Your Fit



Corporate Services Directorate

<p>Role: Digital Transformation Assistant Department: IT & Digital Transformation</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Document sorting and uploading. Setting meetings dates and time, and distributing minutes and agendas. Follow up with stakeholders and team members on outstanding tasks. Maintain regular intranet and Microsoft Teams updates and communications. Update project schedules. Assist with the training of stakeholders. Assist in business process mapping using Microsoft Visio. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check 	<p>Role: Customer Service Officer (Aboriginal & Torres Strait Islander Identified Position) Department: Customer Service</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Customer interactions via phone and email. Entering customer requests into a database. Update and maintain help notes and our knowledge base resources. Liaising with internal departments to provide assistance and advice to customers. Provide efficient, professional and courteous advice, information and follow up. Provide excellent first-point-of-contact to customers contacting Banyule Council. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check Willing to partake in a current Physical Assessment <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a Physical Assessment Organising a current Police Check
<p>Role: Financial Account Support Officer Department: Finance & Procurement</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Support in general financial tasks. Support with accounts payable. Support with accounts receivable. Support with procurement. Support with rates. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check 	<p>Role: IT Help Desk Officer Department: IT Infrastructure & Operations</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Answer help desk calls. Complete help desk tickets. Provide general IT help desk support to staff. Provide on-site IT support. Image staff laptops. Set up staff smart phones. Troubleshoot IT hardware and software issues. Setup and deploy of staff laptops, monitors and other equipment. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Willing to partake in a current Police Check <p>If you currently do not possess these checks we will assist with:</p> <ul style="list-style-type: none"> Organising a current Police Check
<p>Role: People & Culture Support Officer Department: People & Culture</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Workforce planning. Assist with employee lifecycles. Support recruitment and onboarding. Assist with learning and development tasks and activities. Support recognition and reward initiatives. Support diversity and inclusion initiatives. Assist with safety culture. Support employee information sessions and inductions. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Communication skills Computer Skills Interpersonal Skills 	<p>Role: Continuous Improvement Data Analyst Department: Continuous Improvement</p> <p>What you could do in this role...</p> <ul style="list-style-type: none"> Develop continuous improvement (CI) reports from excel to Power BI. Assist the CI Reporting Analyst to capture and measure anticipated and actual CI benefits from improvement projects. Develop customer experience reporting by moving information to a Power BI reporting format. Attend and assist the CI team with administration support from improvement project workshops. Provide support to the CI team to keep projects on track. <p>What is required to apply for this role...</p> <ul style="list-style-type: none"> Communication skills Computer Skills Interpersonal Skills Basic knowledge of Power BI

Community Announcements

Find Your Fit



Assets & City Services Directorate

Role: Asset Officer

Department: City Assets

What you could do in this role...

- Update Council's asset register.
- Collate data and information.
- Assist with asset inspection and condition monitoring.
- Review customer request and respond them as appropriate.

What is required to apply for this role...

- Basic Computer Skills
- Basic Communication Skills

Role: Parks & Open Space Admin Assistant

Department: Parks & Open Space

What you could do in this role...

- Perform general administrative tasks.
- Assist with letter drafting and delivery.
- Support customer service phone calls and follow ups.
- Organise general quotes and works.

What is required to apply for this role...

- Willing to partake in a current Police Check

If you currently do not possess these checks we will assist with:

- Organising a current Police Check

Role: Waste Service Team Member

Department: Waste Management

What you could do in this role...

- Assist with the operation of the Waste Recovery Centre.
- Assist garbage truck drivers with bin collection and emptying.
- Assist with assembly, repair, cleaning and delivery of bins.
- Assist with general depot and equipment maintenance.
- Assist with any task undertaken by the Waste Management unit as directed by a supervisor.
- Perform general office administration.

What is required to apply for this role...

- Willing to partake in a current Police Check
- Willing to partake in a current Physical Assessment

If you currently do not possess these checks we will assist with:

- Organising a current Police Check
- Organising a Physical Assessment

Find Your Fit



City Development Directorate

Role: Environmentally Sustainable Development Technical Outcomes Officer

Department: Planning & Building

What you could do in this role...

- Support the Environmentally Sustainable Development (ESD) Adviser with general duties.
- Support ESD reviews of completed developments, including spot check audits during construction, at the final inspection stage and at post completion.
- Carry out ESD assessments of planning applications.
- Be involved in the ESD working group.
- Support improvements and tasks in accordance with ESD framework.
- Collect data collection and report on sustainability commitments vs. as-built outcomes.
- Support with audits in relation to tree replanting.

What is required to apply for this role...

- Having a valid Drivers license
- Commencement or completion of ESD or related qualification. (Desired)

Role: Environment Project Officer

Department: Environment & Place

What you could do in this role...

- Support project management and administration tasks of biodiversity projects and initiatives.
- Identify continual improvement and evaluation opportunities to ensure programs are achieving tangible and desirable outcomes.
- Support with event management, calendar scheduling, research tasks and general administration.
- Liaise with other departments and teams as required.

What is required to apply for this role...

- Tertiary Qualifications in a field related to Environmental Sustainability.
- Be willing and able to occasionally work outside normal work hours when required, including for events, meetings and community consultation.
- Proficient oral and written communication skills.
- Good analytical and project management skills.

Role: Transport Engineer

Department: Transport

What you could do in this role...

- Investigate and resolve traffic and transport issues raised by the community, Council and other departments.
- Deliver a high level of customer service.
- Preparing correspondence, comments on design, technical reports and reports to Council for approval by the Transport Planning & Advocacy Coordinator.
- Provide project management advice to the Transport Planning & Advocacy Coordinator to ensure that projects are completed within budget and on time.
- Liaise and consult with Council staff, members of the community, service/public authorities and other stakeholders prior to the commencement of and throughout the delivery of traffic and transport projects.
- General administrative support for the Transport Planning & Advocacy Coordinator.

What is required to apply for this role...

- Degree in Civil Engineering or Traffic Management or an equivalent Engineering qualification recognised by the Institution of Engineers, Australia

Inclusive Employment Program

Find Your Fit

Community Announcements

Health and safety

Keeping our workers and the community safe is our priority as we deliver major infrastructure works across Victoria.

Victoria's Big Build has implemented strict health and safety policies, including increased cleaning across the public transport network and replacement buses.

Everyone must wear a face mask, unless an exemption applies and passengers are being asked to register their myki for contact tracing, and to practise good hygiene and physical distancing. If you are unwell, stay at home.

QR codes have been rolled out in more than 440 key locations across the public transport network. When you see a sign, please check-in.

For more information on coronavirus, visit coronavirus.vic.gov.au

Accessibility

Most train replacement buses will be low-floor models to assist passengers.

If you need help or cannot board a replacement bus, please contact PTV prior to travelling on **1800 800 007** or speak to our staff at the bus stop for alternative transport to be arranged at no cost.

For more information visit ptv.vic.gov.au or call **1800 800 007**.

If you're deaf, or have a hearing or speech impairment, contact us through the National Relay Service – for more information, visit relayservice.gov.au



For information in other languages:

普通话	9321 5454	廣東話	9321 5441
Italiano	9321 5444	हिन्दी	9321 5445
English	9321 5443	தமிழ்	9321 5442
Viet-ng	9321 5449	සිංහල	9321 5446
العربية	9321 5440	Español	9321 5447

If your language isn't listed visit ptv.vic.gov.au/languages or call **9209 0147**.

Bikes, pets and surfboards



Bicycles, dogs (with the exception of animals identified by an Assistance Animal Pass) and surfboards are not allowed on train replacement buses.

Ticketing

Where possible, you should touch on and off at the beginning and end of your journey. When catching train replacement buses, you can touch on and off at your connecting train station.

To find your nearest retail outlet or top up online, go to ptv.vic.gov.au/myki

SPA6325

PUBLIC
TRANSPORT
VICTORIA

VICTORIA
State
Government

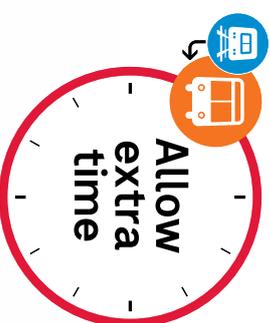
Authorised by the Victorian Government, 1 Treasury Place, Melbourne.

HURSTBRIDGE LINE
DUPLICATION
Delivered by Level Crossing Removal Project

VICTORIAs
BIG BUILD

Buses replace trains on the Hurstbridge Line

Monday 30 August to
Saturday 4 September



Artist impression of Greensborough Station.
Subject to change

Community Announcements



Expert Eco Chats

Expert home sustainability advice – FREE

Ask about energy efficient products, solar, draught proofing, going electric, water efficiency, sustainable building and much more.

**Sunday 18 September
2pm – 4pm**

Eltham Community and Reception Centre

801 Main Rd, Eltham

(or online)

Book now:

www.cleanenergynillumbik.org.au/eec

Proudly supported by



2021/22 Baseball Summer Season

For Boys and Girls Aged 5+

Register for an online information session:

juniorbaseball.com.au



MENTAL HEALTH SUPPORT FOR YOUTH AFFECTED BY COVID-19

Swinburne Psychology Clinic

Parents / guardians:

Is your child experiencing symptoms of anxiety or depression during the COVID-19 crisis?

Researchers at Swinburne University of Technology have developed a mental health program to help youth aged 13–18 years experiencing pandemic-related anxiety and depression.

This support involves:

- **Six sessions of online counselling** through video conferencing.
- **Cognitive behavioural therapy (CBT)** skills to manage anxiety and depression.
- **Access to a website** that contains self-help materials which supplements therapy.
- **Optional parental involvement** and feedback with the youth's permission.

The therapy is delivered by intern psychologists at the Swinburne Psychology Clinic.

To be eligible to participate, young people need to be:

- Experiencing mental health symptoms related to the pandemic (e.g., fear of illness, worries about family getting sick, avoidance of COVID-19 reminders).
- Experiencing mental health symptoms that started during the pandemic (e.g., general worries, hopelessness about the future, sadness, withdrawal, social anxiety, difficulties sleeping at night).
- Residing and living in Australia.

Contact us

Referrals and enquires can be made by contacting the Swinburne Psychology Clinic on the details listed below.

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

Online referrals: <https://forms.office.com/r/PtZe86hez7>

Cost
\$10 per session (6 sessions + 1 assessment session)





Registered Nurse at headspace Greensborough

Available every Monday and Tuesday

Are you aged between 12-25 and wanting education and advice regarding:

- ♥ Sexual and reproductive health?
- 🌙 Sleep hygiene?
- 🏃 Physical activity and nutrition?
- 👍 General physical health and hygiene?
- 🚫 Alcohol, tobacco, and other drugs?
- 👤 Immunisations?

Book in for a free and confidential appointment
- Call (03) 9433 7200



headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health
ABN 22 005 063 589

DISCLAIMER: "Eltham High School does not endorse any company, organisation, service or product referenced in Community Announcements"