



Eltham High School



Community News

TERM 4/ WEEK 8
Tuesday, 23 November 2021



Tuesday 30 November
Year 7 Parent Information Evening
(via Webex)

Wednesday 1 December
Year 7, 2022 Mini Orientation Day

Sunday 5 December
Working Bee - 9:00am - 12:00pm

Tuesday 7 December
Year 7, 2022 Orientation Day

Working Bee - 9:00am - 12:00pm
Sunday 5 December

Year 7, 2022 Parent Information Evening (via Webex)
Tuesday 30 November

PRINCIPAL'S REPORT

Student Achievement: ABC Takeover Melbourne Competition 2021

Congratulations to **Feike Van Der Kamp (Year 11, Stewart House)** who has been selected as a 2021 Takeover Melbourne winner!

The ABC received hundreds of entries and as such had to undergo an extensive judging and production process. Feike and other students from across the State have their Takeover Melbourne stories published.



Fiekes's Piece is entitled "*Finding my voice through environmental advocacy.*"

It is certain that Fieke is a phenomenal young leader and change-maker, and we are so proud of her and excited to see what her future holds.

A great achievement for Fieke and for Eltham High School.

Year 12 Valedictory Evening

The Year 12 Valedictory Evening for the Class of 2021 that took place on Thursday 18 November in the Nalleijerring Performance Centre was a great success.

Students really enjoyed the night and the feedback from parents and families who engaged with us through live streaming was very complimentary.

It was great to have two local athletes as guest speakers, Paralympian Jaryd Clifford and his running partner and support person Tim Logan. Tim is a past student of Eltham High School (Class of 2014) and Jarrod attended one of our neighbouring schools, St Helena Secondary College.

The evening allowed us to recognise and celebrate the achievements of all our Year 12 VCE and VCAL students. Our MCs, School Leaders **Tanner Carozzi (Year 12, Rutter House)** and **Campbell McKinnon (Year 12, Stewart House)** did an amazing job in keeping the evening running as smooth as possible.

Our two Valedictorians, **Emily Broeren (Year 12, Everard House)** and **Aidan Davies (Year 12, Andrew House)** presented inspiring speeches and represented the Class of 2021 admirably.

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SCHOOL CALENDAR 2021

ALL DATES ARE DEPENDENT ON COVID RESTRICTIONS

NOVEMBER

Monday 22 - Monday 29

- Year 10 Examinations

Thursday 25

- Year 12 Headstart Assembly - Period 1
- Year 8 & 9 Nilumbik Round Robin - Boys Baseball
- Year 8 & 9 Nilumbik Round Robin - Boys Cricket
- Year 8 & 9 Nilumbik Round Robin - Girls Tennis
- Year 8 & 9 Nilumbik Round Robin - Boys Tennis
- Year 8 & 9 Nilumbik Round Robin - Volleyball

Friday 26

- Year 8 Yoga - Period 3

Sunday 28 November - Wednesday 1 December

- Volleyball Victoria Schools' Cup

Tuesday 30

- Year 7, 2021 Parent Information Evening (via Webex)
- Year 9 Examinations

Tuesday 30 - Monday 06 December

- Year 10 into Year 11 Headstart Orientation Program for 2022

DECEMBER

Wednesday 01

- Year 7, 2021 Mini Orientation Day
- Year 9 Examinations
- Year 7 Round Robin - Girls Softball
- Year 7 Round Robin - Boys Tennis
- Year 7 Round Robin - Boys Baseball

Thursday 02

- Year 11 Headstart Assembly - Period 1

Sunday 05

- Working Bee 9:00am - 12:00pm

Tuesday 07

- Year 7, 2021 Orientation Day

Wednesday 08

- 2021 Year 12 Formal at Centre Ivanhoe

Monday 13

- Year 7 into Year 8 Orientation Program

The Principal's Award nominees: **Clementine Coates (Year 12, Rutter House), Campbell McKinnon (Year 12, Stewart House), Joy Van Diemen Hartlief (Year 12, Stewart House) and Mitchell Wadsworth (Year 12, Rutter House)** were all worthy nominees for the award and this year the award recipient was Campbell McKinnon.

At the end of the night there was the official cutting of the Valedictory Cake and students were offered a light supper.

We look forward to continuing the end of year celebrations with our Year 12 students at the Year 12 Formal on 8 December.

Covid-19

I think that it is important to remind everyone that now we are back to face to face learning and the restrictions have been eased, the new normal will be that we will be functioning in a COVID-19 environment. As such, there continues to be a possibility that we will be needing to face Covid positive cases within our School environment.

I want you all to just stop and take moment and a deep breath because there is no need to panic or be overly concerned.

Our aim is to maintain the most safe and productive learning environment as is possible, but we do have to accept that we are living in a different world to the world that we lived in prior to COVID-19.

Positive cases will come our way. It is no one's fault, and there is absolutely no blame associated with this. It can happen to any of us by simply walking down the street, being in a shopping centre or playing sport.

It is important however, that the School is notified in a timely manner of any cases that may occur within your family unit. There is no shame in this and as I said earlier there is absolutely no blame.

I want to assure you that the Department of Education has a very clear process in place that schools are required to follow. The process allows us to identify close contacts of the confirmed case using strict guidelines, and to put things in place to ensure everyone knows what their responsibility is. We have already implemented this process a couple of times and it has run smoothly.

What I would like to ask you to do is not to listen to any information that may come to you via 'the grapevine'. I want to assure you that if at any time your child(ren) is/are identified as close contacts of a confirmed case you will definitely hear from us; and if you do not, then your child is not part of this scenario.

The rules around isolation and quarantine are changing day by day as we see a move towards being more reasonable. Since we are working on shifting sand it is not possible for me to outline the current rules as they could possibly change tomorrow.

I just ask that you trust the School and that you firmly believe that we have every child's best interest at heart.

Furthermore, I ask for your support in ensuring that if your child(ren) is/are unwell that you do not send them to school. Even a slight sore throat should keep them at home until the symptoms disappear. I thank you for your ongoing support.

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VINCENT SICARI, Principal

ASSISTANT PRINCIPAL'S REPORT

Working Bee

An invitation is extended to families to join our school working bee that is scheduled for **Sunday 5 December between 9:00am - 12:00pm**. Our Grounds Committee will be identifying the tasks to be undertaken but generally the work will consist of garden maintenance including weeding, mulching and mowing.

We are hoping you are able to spare a few hours to join us. Morning tea will be provided on the day.

Attendees are asked to bring their own gloves if they have these available.

All families will be required to QR code on arrival.

If you are interested in attending please reply to Anna Panas pan@elthamhs.vic.edu.au by Friday 26 November, 2021 or ring the General Office 9430 5111.

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ANNA PANAS, Assistant Principal (Acting)

PARENTS AND CARERS

Payment of Accounts

Please note that most school payments can now be made on Compass through the Payment Centre on your Compass Parent Portal.

The last day of the 2021 school year to make any family payments by cash or credit card will be **Thursday 16 December, 2021**. There will be no cash or credit card payments accepted at the general office on Friday 17 December, 2021.

Over the Term 4 school holiday closure families can continue to make payments via the Payment Centre on Compass. Cash and credit card payments will resume again for 2022 when school reopens on 24 January, 2022.

2022 School Council Approved Contributions

All families received a Compass News Feed on 29 October outlining the 2022 School Council Approved Contributions and attached to this was the Parent Payment letter providing an explanation of contributions for each year level.

Our preferred payment method is via Compass Payments. A Parent Guide explaining the new billing platform was attached to the News Feed on 29 October. You can choose to pay contributions in full or via three instalments in February, March and April. You will always be able to access the Compass Payments Centre, so you have the option of making a part payment now and a further payment later in the school year. Year 9 – 12 Elective Curriculum Contributions will be available to pay via Compass Events once enrolments have been finalised.

If you choose to make a payment of Contributions by cash or credit card, please complete the Non-Compass Payment Form included in the Parent Payment Letters and return to the General Office with your payment.

If you have credit available on your family account you can use this towards any outstanding charges for the 2021 calendar year or earlier by completing the Family Statement Credit Allocation Request Form and return to the General Office for processing.

Due to changes in the Parent Payment Policy and functionality within the new Billing module of Compass, we regret that we are unable to allocate credits on family accounts towards the 2022 School Contributions.

We encourage you to contact accounts via email on accounts@elthamhs.vic.au or phone **9430 5118** to obtain a Family Refund Request Form to allow us to process a refund to your nominated bank account.

If you have any queries regarding School Council Approved Contributions for 2022, please don't hesitate to contact the General Office on **9430 5111**.

General Compass Information

Please note the following when using the Compass App on your phone.

- For full functionality of the Compass App on your phone you must be in full browser mode to access the full functionality within Compass. If it appears you do not have all the information on screen please check that you are in full browser mode in the first instance.
- When using the Compass App on your phone for your own security and privacy reasons you should log into the Compass App when you need to for consent and payments or reviewing information on your parent portal then log out when you are finished.

CATHERINE ZERNA, Office Manager

CANTEEN ROSTER

If you would like to volunteer for our canteen in 2021 please send your email address and availabilities to our Canteen Manager, Carolina Constable at: cob@elthamhs.vic.edu.au

Please check the display at the Canteen for the daily specials

EXTRACURRICULAR CLASSES & TUTORIALS

Eltham High School Anthology

When: Tuesday
Location: Room 302
Time: Lunchtime
Steve Ford
Eltham High School Anthology
Coordinator

Eltham High School STEM Club

When: Every second Wednesday
Location: Room 802
Time: Lunchtime
Anam Javed
Eltham High School Science
Coordinator

MIDDLE SCHOOL

Year 9 Exam Schedule

Tuesday 30 November - LOTE start time 8:55 am
Tuesday 30 November - Maths 11:58 am
Wednesday 1 December - English 8:58 am

Students are to arrive at least 10 minutes before their exam and assemble in the canteen courtyard near Junior School. Students will be called in by their core class. Students will not be allowed to leave the examination room until the end of the scheduled finishing time for each exam.

Students must bring their own writing equipment, erasers, ruler, etc. These must be carried and stored in a clear plastic pocket. Students are also to bring a water bottle. Pencil cases and bags are not to be brought to the examination room.

Students may not bring mobile phones, smart watches or other types of music or electronic communication devices.

Catch Up Exams

For students who are on Volleyball, unwell, or for any other valid reason, please contact Natalie Tate in the Middle School office, with your name and exams that you need to complete. You will then be notified of your exam schedule. The dates of the re-scheduled exams are below:

Thursday 2 December catch up exam (Maths and LOTE)
Friday 3 December catch up exam (English)

Finally, please refer to the detailed exam protocol document posted on the Compass News Feed to both students and parents.

NATALIE TATE, Middle School Coordinator

Year 9 2022 Elective Subjects

Our current Year 8 students will receive an email that contains a link to a website that will allow them to see their subject choices for next year. Any students who wish to request a change to their subjects will need to use the proforma attached to a Compass Newsfeed that will also be sent this week. Please note that the only reasons a change of subject will be considered are:

1. You were given a subject that did not appear anywhere in your selections, including reserve choices
2. You have missed out on a core subject (PE, a Cornerstone subject, History, Geography, Science)

Year 9 Student Computers

Recent newsletters have contained information about the recommendation for Year 9 students to purchase a new computer for their last 3 years at Eltham High School. It is important that all students have a functioning computer. Replacement at the end of the 3 year warranty period helps to ensure that this is the case.

Booklists

Hard copy booklists will be distributed to students by the end of this week. This information can also be accessed through:

<http://www.elthamhs.vic.edu.au/parentinformation.html>

Dress Code

All students are reminded that Eltham High School has a dress code. Warm weather is not a reason to breach the school expectations regarding the dress code.

Mobile Phone Policy

One of the challenges with returning to onsite schooling is remembering, and remembering to comply with school policies. The school policy regarding mobile phones has not changed. If students bring their phone to school it should remain in their locker from the start of the school day until the end of the school day.

ROSS MCKINNON, Middle School Team Leader

**PARENT
INFORMATION**

**2021
Term Dates**

Term 4:

Starts Monday 4 October
Finishes Thursday 16 December
(Dependant on Year Level)

GROUNDS COMMITTEE

COMMITTEE MEETINGS AND WORKING BEE DATES

**2021
Working Bee Dates**

We are always seeking new members for our Grounds Committee.

If you would like to get involved please contact Darren Squires via email: squ@elthamhs.vic.edu.au

SENIOR SCHOOL

Booklists

Year 10 and Year 11 students received a hard copy of the Year 11 and 12 Booklist for 2022. This information can also be accessed through:

<http://www.elthamhs.vic.edu.au/parentinformation.html>

Year 10 Exams

Year 10 Exams run from Monday 22 to Monday 29 November. A number of students have missed exams and they are asked to reschedule for Monday 29 using the below link:

<https://forms.gle/aKALaiELDbNkap346>

Alternatively students can attend the exam room (101 Performance Space) when they do not have an exam scheduled. All exam papers for students who have missed an exam are available there.

Year 11 2022 Headstart

Year 11 Students will complete headstart between Tuesday 30 November to Monday 6 December. It is important that if students are ill and cannot attend that they contact their coordinator.

Year 12 2022 Headstart

In the Assembly on Thursday 25 November, there are a large number of awards being presented, including Year 11 students who have been awarded book prizes for their enhancement Year 12 study.

Year 12 End of Year

The formal will now take place as originally planned at the Centre Ivanhoe, on Wednesday 8 December, starting at 6:30pm.

Students have received tickets for the formal in their Valedictory packs. There was also a red slip with reminders for Yr 12 2021 students

- Bring in their laptops to IT for reimaging
- Clean out lockers
- Return library resources
- Email a table list of 10 for the formal to Ms Parry
- Download reports from Compass
- Come into Senior School on Thursday 16 December between 9:00am and 4:00pm to pick up their official VCE certificate.

Key Dates for Year 11

Wednesday 17 November - Wednesday 1 December	Year 11 - 12 Headstart Orientation Program 2022
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Key Dates for Year 10

Monday 22 November - Monday 29 November	Year 10 Examinations
Tuesday 30 November - Monday 6 December	Year 10 - 11 Headstart Orientation Program 2022
Tuesday 7 December - Wednesday 8 December	Year 10 Interviews (as required)

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DIANE PARRY, Senior School Team Leader (Acting)

CAREERS

Please find a range of agencies that support students and parents in identifying employment opportunities and an understanding of the labour market.

MEGT (Melbourne Eastern Group Training)

MEGT is a not-for-profit organisation which has been supporting employers, apprentices, trainees, job seekers and students for almost 40 years.

Initially founded as the Outer Eastern Apprenticeship Scheme, by 1999 MEGT (Melbourne Eastern Group Training) had commenced operations in New South Wales. We now have more than 400 staff operating from almost 60 offices across the country, along with a team of local apprenticeship experts who are dedicated to meeting the needs of the communities in which they live and the businesses which operate there.

<https://www.megt.com.au/>

Generation Next

Generation Next provides education and information about the prevention and management of mental illness in youth to professionals, young people and the wider community. Our objective is to raise community awareness of mental illness through increasing mental health literacy, reducing associated stigma and positively influencing individual and community behaviour to improve the mental health of young people.

<https://www.generationnext.com.au/>

National Skills Commission

We provide expert advice and national leadership on Australia's labour market and current, emerging and future workforce skills needs. We also have an important role in simplifying and strengthening Australia's Vocational Education and Training (VET) system.

<https://www.nationalskillscommission.gov.au/>

Australian Jobs 2021 Report

Welcome to the 2021 edition of Australian Jobs. This publication provides an overview of trends in the Australian labour market to support job seekers and employment service providers, career advisers, those considering future training and people interested in labour market issues.

https://www.nationalskillscommission.gov.au/sites/default/files/2021-09/NSC21-0025_Australian%20Jobs%202021_FA_ACC_1.pdf

Jobs Victoria - Banyule City Council

- It is a free service with applicants needing to be minimum of 15 years old
- They are not case managers but support students and teachers to facilitate access to information and programs
- Will work with Nillumbik residents as there is no job advocate program in the shire

<https://www.banyule.vic.gov.au/Community-services/More-in-community-services/Get-help-finding-a-job>

Uniting Employment Services (Heidelberg)

We specialise in working with people who may have a permanent medical condition, mental health challenges, an injury or disability requiring employment aligned to their abilities.

- School Leaver Employment Service (SLES)
- They are an NDIS funded provider
- Target group 16 - 25 years old
- Online taster sessions available

https://www.unitingvictas.org.au/locations/heidelberg-106-burgundy-st/?utm_source=google&utm_medium=organic&utm_campaign=gmb

ROSS PRINGLE, Pathways and Transition Co-ordinator

Chess Club

When: Wednesday Lunchtime
Location: Library
Gabriel Piras

Drama

When: Wednesday (Junior)
Thursday (Senior)
Location: 111 Drama Space
Time: 3.20pm – 5.00pm
Ryan Patterson, Drama Teacher

Scrambled Prince Workshops

When: Thursday
Location: 111 Drama Space
Time: 5.0pm – 7.00pm
Ryan Patterson, Drama Teacher

Interscholar Debating Team

When: Monday Lunchtime
Location: Room 301
Bindhu Rajendra
Debating Coordinator

StandOUT

When: Wednesday Lunchtime
Location: Room 420
Matthew Hapsberg
StandOUT Leader

Tournament of Minds (Year 7 - 10)

When: Tuesday Lunchtime Term 2 and 3
Location: Room 154
Loren Clarke and Naomi Edrees
Tournament of Minds Coordinators

Language Conversation Club

When: Tuesday Lunchtime
Indonesian Club: Room 610
French Club: Room 612
Catherine Considine Languages KLA
Coordinator

STEM Club

When: Monday Lunchtime (Week B)
Anam Javed STEM Club Coordinator

Year 7 Club

When: Thursday Lunchtime
Lisa Foote Year 7 Art Club Coordinator

Planning for 2022

Thank you for your support throughout the year as we navigated through the various forms of remote and onsite learning. We are extremely proud of what our students and staff have achieved under difficult circumstances, in particular the individual development of each student under the guidance of their Instrumental Teachers.

In order to plan for 2022, all students are required to confirm that they are continuing in the Music Program for 2022. In light of any current potential financial challenges for families, we have decided not to require a deposit to be paid to secure your place in the Music Program. We do however, draw your attention to the first instalment of fees, which will be due on **4 March 2022**.

To commence Instrumental Lessons and Rehearsals in 2022 all Music Program fees in arrears must be paid in full. This includes all 2021 payment plans. Please note, payment plans do not roll over from one year to the next and need to be formalised with the Finance Department each year.

As the Eltham High School Music Program is a self-funded program, all fees are to be paid by the due dates. Once Instrumental Lessons and Rehearsals commence in 2022, if a student withdraws at any time during the year, the full yearly fees are payable. This is to ensure the school is able to meet the financial commitment it makes to instrumental staff, resources and the various activities associated with the Music Program.

Eltham High School will make a commitment to employ casual Instrumental Music Teachers for 2022 based on the confirmed enrolment of students in the Music Program, as indicated by the returned Intention forms.

Please complete the google document by clicking on the link below (Ctrl + click or copy the link into your web browser) by no later than **Friday 26 November 2021**.

<https://forms.gle/WNHHdzYeGgzohN4M7>

If you are unable to complete this document online, a hard copy of the form and a copy of the 2022 Music Fees has been emailed.

Copies of the form can also be collected from the General Office or by contacting Jane Nicholson on 9430 5127 or by email at nio@elthamhs.vic.edu.au

Please ensure you have completed the google document, or returned a hard copy form, to the General Office or Music Office by no later than **Friday 26 November 2021**.

If you have any queries please do not hesitate to contact us.

Second Hand Instrument Register

If you are considering selling your instrument we will be running a second hand instrument register.

The first step is to please have instrument serviced and cleaned, due to Covid we cannot ask our Music teachers to assess second hand instruments that have not been serviced and cleaned.

Please contact Jane in the Music Office and advise the make, model, serial number, year of purchase and original purchase price of the instrument you wish to list for sale.

Once the instrument has been serviced and cleaned, we will then arrange for the appropriate teacher to assess the instrument and advise its second hand value.

Jane's email: nio@elthamhs.vic.edu.au or Tel: 9430 5127.

Please bring in a copy of the receipt of service when bringing the instrument to the Music Department for assessment.

2021 Music Fees

All outstanding music payments must immediately be paid.

If you have any queries regarding payment of the fees please contact the school's Revenue Administrator, Jacinta D'Avoine on 9430 5118 or by email at accounts@elthamhs.vic.edu.au

Please do not hesitate to contact Jane Nicholson in the Music Office if you have any queries. Jane's telephone is: 9430 5127 or email: nio@elthamhs.vic.edu.au

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RICK KEENAN, Director of Music

VICSRC STUDENT VOICE AWARD FINALIST

Congratulations to the following members of the Teaching and Learning team (TLT)! This year they developed a unit on Cultural Understanding and Racism that was delivered to our Year 8 students. This student-led project has been recognised by the VicSRC in Victoria as one of the top three student-led projects among all Victorian schools. Recently, the TLT members were interviewed by a representative of the VicSRC to help them determine the award recipient to be announced at a Student Voice Extravaganza on Thursday 2 December. Please find below the names of the students and a few highlights from the interview.

Ethan Lonsdale (Year 11, Andrew House)

Ava Grzechnik (Year 10, Rutter House)

Cameron Heath (Year 10, Rutter House)

Tom Westerman (Year 9, Rutter House)

Nina Boesenberg (Year 9, Everard House)

Amelie Smith (Year 9, Andrew House)

Finn Van Der Plas (Year 8, Rutter House)

Misha Boesenberg (Year 8, Everard House)

Mia Gainsmith (Year 8, Stewart House)

"As a group, we decided to create a unit for students regarding what it means to be culturally diverse and understanding... we all decided that it would be important to create a unit for other students on how to be culturally aware and understand the effects of and what racism is. This became particularly important for us, considering the very little cultural diversity that is present within our schoolyard and community."

Ethan Lonsdale (Year 11, Andrew House)

"In the lead-up to presenting the lesson and its content, we ensured that we comprehensively researched the topic, and, in order to make the project happen, we delegated responsibilities so that we could put together resources to present; e.g. a powerpoint, task description sheet, video/website links and student examples."

Nina Boesenberg (Year 9, Everard House)

"Something that kept me motivated (personally) was the drive to learn something important. Sometimes when you're in school, you learn things but you don't know why you are learning them, but I never felt that with this project. It always had a clear end goal in mind, so I felt like I was working towards something bigger than just a regular school project."

Ava Grzechnik (Year 10, Rutter House)

"We encouraged discussion through stories in the media, for example that of Adam Goodes and Eddie Betts. I think that anyone planning a similar project shouldn't be afraid of straying from the content in favour of discussion."

Tom Westerman (Year 9, Rutter House)

CHIZUKO INOUE-ANDERSSON,

STUDENT LEADERSHIP

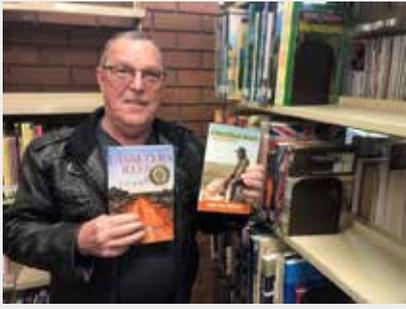
Bill Decarli (1965 Alumni)

Eltham High School was fortunate to have a visit from past student Bill Decarli. Bill shared many intriguing stories about his experiences and how Eltham High School's motto of 'Deeds Count' had influenced his thought out his life.

Bill spoke about how he was a trooper in A Squadron, 3rd Cavalry Regiment and went to the Vietnam War. His role was to be the driver of the section commander's vehicle, which was an APC (Armoured Personnel Carrier). His call sign was 'three one'. A section consisted of 3 vehicles which were the alpha, bravo and section commanders' vehicles. His 'section' was known as Blood, Sweat and Tears.

However, Bill is most proud of his 'treasure hunt' for the gold at Lasseter's reef. This reef was an elusive jut of rocks, who's location was documented by Joseph Harding; Harding told Lasseter about the reef. Lasseter died in pursuit of the reef and only brief clues were left behind. Bill's original book called "Dead Man's Dream" tells the story of Joseph Harding.





The story goes that Lasseter held a 'bearing' under 'lock and key' in a bank. Many people tried to follow the bearing but they read the associated clues incorrectly. Only by understanding that there were two places called Carnarvon and that the bearing was incorrectly measured or followed, was Bill able to finally locate Lasseter's Reef.

Bill's second book called "*Lasseter's Reef - One Man's Journey Uncovers the Truth*" was published this year. Bill has donated a signed copy of both of his books to the Eltham High School library. The photos show Bill locating his books on the shelves and presenting his latest book to Vincent Sicari, Principal.

University of Melbourne Kwong Lee Dow Young Scholars Program 2022

The Kwong Lee Dow Young Scholars Program is an academic enrichment program designed to support high achieving Victorian Year 11 and Year 12 students, in the area of Science, Technology, Engineering and Mathematics.

Students will take part in a program of events and activities focused on expanding academic and personal horizons. This includes a welcome event, VCE revision lectures, personal development workshops, overnight adventures on campus and celebration events with family.

Based on ATAR scores, a place may be guaranteed at Melbourne in Arts, Biomedicine, Commerce, Design or Science,

Congratulations to **Brandon Inglis (Year 10, Stewart House)** for being selected for this program to begin in 2022.



Brandon being congratulated by Fieke van der Kamp (2021 KLD Scholar)

School for Student Leadership, Term 2 2022

Dear Year 8 students and parents (in Year 9, 2022)

Eltham High School has been successful in gaining 6 places at the School for Student Leadership in term 2 2022, at the Gnurad-Gundidj Campus, near Warrnambool in South-West Victoria. This is a residential 9 - week long leadership, teamwork and personal development program. The learning that takes place is based on outdoor activities, classroom lessons, expeditions and a variety of teaching and learning experiences. It is a very worthwhile program, in which Eltham High School has had a long history of involvement.

Background Information

The School for Student Leadership (SSL) is a Victorian Department of Education and Training initiative offering a unique 9-week residential education experience for year nine students. There are 45 students at each of the four campuses (approximately 3 to 7 students from 8 different schools) from all over Victoria.

The curriculum also has a large emphasis on developing a team project delivered at the students' home regions, community or school. There are four campuses in iconic locations across Victoria. The Alpine School Campus is located at Dinner Plain in the Victorian Alps. Snowy River Campus is near the mouth of the Snowy River at Marlo in east Gippsland. The third site is adjacent to Mount Noorat near Camperdown in Victoria's Western District, and is called Gnurad-Gundidj. After consultation with the local aboriginal community, this name represents both the indigenous name of the local area and an interpretation of the statement "belonging to this place". Gnurad-Gundidj opened for students in term 1 2009. A fourth site in Yarra Valley, Haining Farm Campus, has just opened in 2021.

Videos and further information are available from the SSL website and Facebook pages.

<http://www.gnurad-gundidj.vic.edu.au/>

Costs

It is envisaged that the total cost of the program is in the vicinity of \$1150.00 to \$1200.00* (tbc). The program fee will be invoiced to the families via Compass. There will be the need to purchase some specialist gear and clothing, however, the majority of this is supplied. For example, suitable outdoor shoes will be required. Families also need to be able to take their child to the School for Student Leadership on arrival day and pick them up on departure day. There is also a Parent Visiting Weekend at the end of week 5, which requires families to pick up their child and stay in the area over the weekend (Sat night). Over 2020 and 2021, some alternative arrangements have been in place due to COVID restrictions. It is assumed that students will need to be fully Vaccinated in 2022.

Eltham HS and the SSL

Eltham High School has a long tradition and association with the SSL with many teams participating. In 2016 Eltham students attended the Dinner Plain Campus (The Alpine School) near Mt Hotham, in 2017, students went to the Snow River Campus in Term 3 and then to the Alpine School in 2018. A team has just returned from Gnurad-Gundidj in term 3 2021. The Student Agency and Student Leadership Teacher, facilitates the process and guides the students attending. This involves selection of the team, pre-term preparation, liaison with staff, parents and reintegration program, including the completion of the Community Learning Project (CLP).

The CLP is a project that the team of student identify and prepare to implement upon their return back to Eltham. This is a way of practicing their team work and leadership skills as well as giving something back to our community.

This is an exciting opportunity and further information will be available in early term 1 2022, when an information session will be held. Attached to a recent Newsfeed is an Expression of Interest form. Please return this as soon as possible, to be kept up to date.

If you are thinking about this, please visit the following website for further information:

<http://www.gnurad-gundidj.vic.edu.au/>

Any queries at this stage please contact Peter Torey on tor@elthamhs.vic.edu.au

Student Leadership roles for Year 11 and Year 12 students, 2022: now open.

Current students in Year 10 and Year 11 (Year 11 and Year 12 students in 2022) are invited to apply for a student leadership role. The nature of the roles in Year 11 and 12 are to provide leadership to various teams that are currently operating. These teams are listed below as is a brief description of their function.

Students can choose their preferences for team leadership, however, can also be a member of any team without a formal role. Applications forms are attached to a recent Compass Newsfeed or a hard copy form is available in the upper 100's open space (room 158).

Please feel free to discuss your application with any staff member but also with Peter Torey, Di Parry and Anna Panas or make an individual or group time to ask questions. Applications are to be submitted to either Office 164 or Senior School Office in the return tray provided.

The closing dates for application forms are:

- Year 12 2022: Friday 26 November 2021, with interviews commencing the following week;
- Year 11 2022: Friday 3 December 2021, with interviews commencing the following week.

Thank you for considering taking up a role,

For further information, please contact Peter Torey via email, tor@elthamhs.vic.edu.au

School Leader (2 positions – Year 12 only):

- Successful candidates will be from Year 12 and be expected to conduct themselves in an exemplary manner, showing maturity both in and out of school. They will display and model behaviours that exemplify Eltham High School's values through active involvement in a range of opportunities;
- Ensure cooperative and collaborative relationship/s with school leader, team leaders, house leaders, students and staff;
- Be willing to and complete reflection and review of your contribution to the student leadership program;
- Actively pursue opportunities for self-development, building leadership capacity and being an agent for building leadership capacity in others;
- Provide support, encouragement and mentoring to Team and House Leaders, as well as Year 7 to 10 Student Leadership Teams;
- Represent the school at community events and school functions and undertake public speaking roles in various situations e.g. assemblies, information nights, orientation days;

- Undertake duties, nominated by Senior School, in relation to Year 12 activities;
- Have a significant role in working with Senior School Coordinators for valedictory evening;
- Organise and lead a meeting each term of student leaders to build shared understanding of their roles and school values, as well as, building skills to increase leadership capacity.

House Leader:

- Successful candidates will be from each house in Year 11 and 12 and be expected to conduct themselves in an exemplary manner, showing maturity both in and out of school. They will display and model behaviours that exemplify Eltham High School's values through active involvement in a range of opportunities;
- Actively pursue opportunities for self-development, building leadership capacity and being an agent for building leadership capacity in others;
- Be willing to and complete reflection and review of your contribution to the student leadership program;
- Encourage students in their house to participate in house carnivals, run novelty events, ensure teams are complete and lead cheering;
- Attend the school athletics and swimming carnivals and assist the Sport Coordinator and Senior School as required;
- Organise and run lunchtime sporting and physical activities;
- Organise and run lunchtime social, co-curricular and cultural activities;
- Ensure cooperative and collaborative relationships with team leaders, house leaders, school leaders, students and staff;
- Be an active member of the student leadership team and support the work of the School Leaders and Team Leaders.

Team Leaders:

- Successful candidates will be from Year 11 and 12 and be expected to conduct themselves in an exemplary manner, showing maturity both in and out of school. They will display and model behaviours that exemplify Eltham High School's values through active involvement in a range of opportunities and team;
- Actively pursue opportunities for self-development, building leadership capacity and being an agent for building leadership capacity in others;
- Be willing to and complete reflection and review of your contribution to the student leadership program;
- Continue the ongoing projects of the team and look for relevant new opportunities;
- Promote, encourage and increase the participants in the team including and beyond the leadership team;
- Lead and manage regular meetings, events and opportunities of/for the team;
- Ensure cooperative and collaborative relationships with team leaders, house leaders, school leaders, students and staff;
- Be an active member of the student leadership team and support the work of the School Leaders and House Leaders;
- Note specific items in Team Descriptions written below.

Team Descriptions

1. Enviro Team: as per Team Leader roles above and ...

- Manage upkeep and function of kitchen garden – self-wicking beds, herb garden;
- Implement and promote recycling projects utilising a team of Enviro Stewards – paper, batteries;
- Attend one working bee and encourage peers and students to attend;
- Other – fundraising projects, community events, Enviro Week.

2. Harmony Team: as per Team Leader roles above and ...

- Support the Intercultural Youth for Collaborative Change (IYCC) program;
- Work with and support the StandOUT and other relevant groups;
- Promote and create events for NAIDOC and Refugee week;
- Promote programs to increase understanding of culture and diversity;
- Work with school Respectful Relationships program;
- Other – fundraising projects, community events.

- 3. STEM Team:**
 - Create lunchtime programs to allow students to learn about STEM subjects and projects;
 - Promote programs to increase understanding of STEM subjects;
 - Support the work of Robobgals, Electronics Club, BrainSTEM, Kwong Lee Dow Scholar, Banyule/Nillumbik Tech School and other STEM initiatives;
 - Other – fundraising projects, community events.
- 4. Communications (Comms) Team:**
 - Increase communication and publicity using;
 - Mercury, website, intranet, noticeboards;
 - Newsletter articles, press releases;
 - Support programs of other teams through assistance with publicity, marketing, reports and communications.
- 5. Peer Leaders Team:**
 - Assist with the Peer Leadership Programs such as Peer Mentors and Peer Helpers;
 - Peers Mentors on Year 7 Camp;
 - Peer Helpers in Year 7 Involve;
 - Year 7 Orientation, Open Day and Information sessions;
 - Mentor Year 8, Year 9 and Year 10 Student Leader Teams and assist them to create projects, events and opportunities;
 - Other – fundraising projects, community events.
- 6. The Arts Leaders:**
 - Visual Arts:
 - Will work closely with the Arts KLA co-ordinators to take a leading role in the initiation of Arts Projects;
 - Encourage and promote inclusive student participation in the Arts through lunchtime activities, after school workshops and/or other events;
 - Have a curatorial role in the planning and presentation of VCE artworks at the 'Creative Minds' Exhibition supported by Nillumbik Council and held at the Eltham Community Gallery;
 - Assist in the curation, planning and presentation of student artworks at Eltham High School's annual Arts and Technology Exhibition;
 - Visual Arts leaders will encourage student participation and co-ordinate a working party to assist with this event;
 - Promote the visual arts through attendance at significant events and speaking at these events where required;
 - Assist with the management, documentation and display of school Arts acquisitions with support from the Arts technician.
- 7. Teaching and Learning Team:**
 - This team will work with one or more of the Learning Specialist teachers to promote student voice and agency with the teaching and learning framework of the school;
 - Complete research projects that support the strategic plan of the school and, as relevant, present findings back to students and or staff;
 - Develop follow up projects to 'address' the responses of the research;
 - Present ideas and strategies to staff on behalf of the students;
 - Develop a curriculum that could be implemented via Involve and Tutorial lessons on relevant topics such as:
 - Instructional model;
 - EHS values;
 - Growth mindset, well-being and positivity.

PETER TOREY, Student Growth Leader

ICT

Laptops for 2022

If your student is using an old laptop, the time has come to purchase a new computer.

Here are the details for the JB Solutions portal, which has now been set up for the 2022 school year. The URL for the JB HiFi Education Solutions portal remains:

<https://www.jbeducation.com.au/byod/> and the school access code is now **EHS2022**

This portal lists the updated approved list, featuring the Surface Pro 7+ range. It is highly recommended that families take advantage of the options to add an extra year of warranty AND take up the accidental insurance, as most of the problems coming to helpdesk are related to accidental damage. These are unique to the JB Solutions portal and cannot be purchased from retail stores.

Due to the impact of COVID-19 on computer chip production, we recommend families purchase sooner rather than later in case global supplies run short.

Later in 2022, we will consider adding some of the new Surface Laptop devices to the portal (not the currently available models), but anticipate that there will be supply issues globally for at least the first few months.

It is expected that students have a Surface Pro computer with working pen, ideally purchased new at the start of Year 7 and again at the start of Year 10 to maximise the learning opportunities presented in classes.

If your family purchased a new computer at the start of this year or the start of last year, that device will still be fine for all learning activities.

Purchasing Laptop Insurance Through the JB Portal.

I wanted to inform families purchasing a Surface Pro through the JB Solutions Portal that the insurance which we strongly recommend be purchased is subject to new laws which came into effect earlier this month. There is now a mandated 'pause' time (similar to a cooling-off period) for any add-on insurance purchases. This means that when you purchase the device, you will need to select the required insurance (Eltham High recommends one of the options with accidental damage coverage) but you will not pay for this at the time of purchase – a reminder email will come four days later to pay for the insurance.

This process is beyond the control of JB and Eltham High School. Please do purchase the insurance (a lot can happen to a laptop in a schoolbag!) and remember to go back in to pay you receive notification.

NATALIE HEATH, eLearning/ICT Leading Teacher

CANTEEN

Canteen Announcements

Canteen would like to remind students that the best way to ensure that you get the Lunchtime Specials is to place a lunch order either before school or at recess. Canteen adjust the quantity of the Lunchtime special according to its lunch order demands therefore the best way to ensure you don't miss out is to put a lunch order.

Canteen is limiting the over the counter purchase of Hash browns and Pinwheels to two per person in order to ensure the fair access of all students to purchase the cheapest hot items in the Canteen. If you require a larger quantity for lunch or recess please place a lunch order. The Canteen is open every day at 8:30am for recess or lunch order.

Nachos are Back! From this week Nachos and Super Nachos will be replacing Wedges in the Canteen Menu for the remainder of this term.

Nachos \$5.00 and Super Nachos \$6.00 (Avocado & Sour Cream)

Lunchtime Specials:

- Tuesday: Chicken Parmigiana Rolls or Mushroom Parmigiana Rolls
- Wednesday: Pizzas - Margarita or Pepperoni
- Thursday: Beef Burritos or Vegetarian Burritos
- Friday: Burgers - Veggie Pattie, Chicken or Beef
- Monday: Hot Dogs with Cheese or Vegetarian Hot Dogs

Soup of the Week: Red Lentil & Sweet Potato Curry Soup (Soups are Gluten Free & Vegan)

Canteen caters widely for vegan and gluten free requirements including “Daily Lunch Specials” but these need to be requested through a recess or lunch order. However, the following items are available every day for purchase.

Vegan Options	Gluten Free Options
Hash browns \$1.00	Hash browns \$1.00
Vegan Pasta \$4.00	Toasty (Lunch Order) \$3.50
Wholemeal Pastie \$5.00	Pasta Bake (Lunch Order) \$5.00
Wedges \$5.00	Meat Pies (Lunch Order) \$5.00
Falafel Wraps \$5.50	Pasty (Lunch Order) \$5.00
Salad Roll (Lunch Order) \$5.50	Falafel Wraps (Lunch Order) \$5.00
Icy Poles \$1.00	Chilli Chicken Wraps (Lunch Orders) \$5.00
Vegan Ice Cream Dixie Cups \$1.50	Vanilla Ice Cream Cups \$1.50 Icy Poles \$1.00
Vegan Choc Lamingtons (Lunch Order) \$3.50	Passion Fruit Slice (Lunch Order) \$3.50

.....
CAROLINA CONSTABLE, Canteen Manager

STUDENT SERVICES

Diamond Valley Gift Appeal

Bring some joy to those in need this year by donating to the Diamond Valley Gift Appeal this year.

This Christmas period, Diamond Valley Community support in partnership with the Nillumbik Lions and Vine Baptist church are working together to deliver gift parcels to local families experiencing financial hardship through the Diamond Valley Gift Appeal. For the last two years, people in our community have provided new gifts, toys and vouchers to local children and families experiencing financial hardship through this initiative. Last year, 105 children who live and go to school in Nillumbik received gift parcels thanks to community donations.

Young women Leaders of Nillumbik Awards

Nillumbik Shire Council are proud to present the annual Young Women Leaders of Nillumbik Awards, recognising and celebrating the contribution of young women in Nillumbik to their communities.

Awards are presented across six categories:

1. Nillumbik Young Woman of the Year
2. Young Creative Leader
3. Young Sports Leader
4. Young Gender Equity Leader
5. Young Environment leader
6. Young Business Leader

Women and those who identify as female aged 12-25 who live, work, study, volunteer or play in Nillumbik and have made an outstanding contribution to our community are invited to nominate.

Nominations are now open and will close on 17 December.

For more information: nillumbik.vic.gov.au/young-women-leaders

Do It In A Dress!

Students and staff at Eltham High School have signed up to raise money and awareness for Girls Education in Sierra Leone and Uganda with the Do It In A Dress campaign!

We are aiming to raise \$6,000 and we are already nearly half way there!

Raising money through “one girl” will provide quality education, in and out of the classroom!

This is why:

It is important for girls to have the opportunity to finish secondary school. In order to truly change a girl's life and break the cycle of poverty in her community, we must think more broadly about the reasons girls have been excluded from education for so long, and consider the causes for girls dropping out of education.

The programs are designed by girls, for girls, both in and out of the classroom. They are supported every step of the way. Working with the Sierra Leone Ministry of Education, Science and Technology to provide untrained female teachers with full scholarships to complete their qualifications by distance education. It means these women are guaranteed paid employment with the Ministry after they graduate, and the next generation of girls have positive female role models to look up to!

So far through Do it in a Dress fundraising:

- 541 girls have received school scholarships.
- 27 partner schools currently run our Scholarships program.
- 348 young women have received vocational skills training.
- 480 girls (and 60 boys) learning through girl and leadership clubs
- We work to support and inspire future female role models. If girls can't see it, they can't be it.
- 19 teachers (11 female and 8 male) have received scholarships to complete their qualifications.
- 157 women's committee members support One Girl Scholars in our partner schools.

Health and menstrual hygiene promotion, to tackle harmful period taboos! No girl should skip school just because she gets her period! But heaps still do.

Attempting to educate everyone about menstrual hygiene — so girls know what to do when they get their period and their community understands it's a completely natural part of life (and nothing to be ashamed of!).

Working to improve attitudes towards water, sanitation and hygiene (wash) to make sure girls have access to affordable sanitary products.

- 2,423 girls (and 2,298 boys) have been educated in water, sanitation and hygiene practices.
- 339,990 sanitary pads have been distributed.
- 210 young people (140 girls and 70 boys) in theatre clubs tackling period taboos through performances.

More info on one girl - One Girl Programs – [Girls education in Sierra Leone and Uganda](#)

Want to donate to a worthy cause - [Eltham High School 2021 is supporting girls' education with One Girl](#)

Banyule Youth Services

Regardless of restrictions, Banyule Youth Services continues to provide support to young people, families/carers and schools via online and digital platforms. We are committed to maintaining connection that enables us to find creative ways to keep schools informed and young people supported.

Banyule Youth Services offer support for young people in the following contexts; one-to-one support, group social/interest based programs and school workshops.

Banyule Youth Services prides itself on using harm minimization approaches that seeks to build connection and knowledge. We also have weekly groups for young people.

Jets is our creative art facility and is home to various youth programs aimed to build community connections across all young people including those who may be marginalized.

New Hope – Street Art & Hip Hope

New Hope is a weekly program that aims to enhance participants skills in hip hop and street art lead by experienced mentors. The program supports young people to develop skills in writing lyrics and producing Rap music guided by rappers and producers working in the industry. The combined Street Art Program is a graffiti art based program that aims to deter young people from vandalism related offences and provides opportunities for young people to develop their street art skills. The program is supported by experienced Youth workers who work alongside the industry specialists. New Hope provides opportunities to record, perform and work on community street art murals throughout the year.

Jets Events (FReeZA)

Being involved with Jets Events can lead to industry training and networking opportunities, developing and managing drug, smoke and alcohol free live music events of your creation, and even working on large-scale events such as the annual 'YouthFest'. There are also opportunities to bring your music projects and livestream events to life: whether it's a local band, charity or organisation you want to collaborate with, or even a project such as a printed zine or photo lookbook, the possibilities are endless with Jets Events.

You can get involved in Jets Events in a number of ways:

- Photographers: Portrait & Live Music
- Graphic Designers: Promotion & Marketing, Social Media Content, Music Artwork & Merchandise
- Artists: solo or group performers aspiring to perform or record music
- Music Management: Talent/Artist Management, Booking Management, Social Media Management, Event Development & Event Management
- Promotion: Interviewing & Presenting, Event & Artist Promotion

Join the Banyule Child Youth and Family Committee 2021-2023

Did you know children and young people aged 0-24 years represent 30% of the Banyule population? During this period, experiences can shape an individual's life trajectory.

if you are a change maker and are willing to share your knowledge, skills and experiences to tackle the barriers and pursue the opportunities please consider joining the Banyule Child Youth and Family Committee. Apply for your seat at this collaborative table by 27 June 2021 <https://www.banyule.vic.gov.au/About-us/Community-advisory-committees>.

For further information contact Sherryn: Sherryn.Prinzi@banyule.vic.gov.au 9457 9908.

LOUISE HEATHCOTE, Student Services Leader

Panton Hill COVID-19 pop-up vaccination clinic

Tuesday 30 November, 1pm – 6pm.

A.E. Cracknell Recreation Reserve Hall: 580
Kangaroo Ground-St Andrews Road, Panton Hill.

Bookings and walk-ins welcome.

Community transport bus available 1pm – 5pm.
Bookings required.

Call the Nillumbik COVID-19 vaccination hotline on
9433 3223 to book a vaccination appointment or a
seat on the bus.



Proudly supported by





connecting & communicating with your young person: parent / carer webinar

headspace National, are presenting a webinar for parents and carers of young people.

Information presented will cover:

- Understanding your young person, and recognising mental health difficulties
- Managing the challenges of parenting young people today
- Having better conversations with your young person
- Connecting your young person with the right help and support

The webinar will consist of a presentation on mental health, with a focus on noticing mental health difficulties in young people and supporting them to open up and communicate with you about their challenges, in order to seek help if needed.

When: Wednesday 24th November
7pm AEDT

Where: online via zoom

How do I register?

[Click here](#) to register via Eventbrite. or copy the following URL into your web browser: <https://www.eventbrite.com.au/e/green-sborough-parent-carer-webinar-communicating-with-youth-registration-189413339397>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar. *Please note this webinar will not be recorded.*

All those who register will receive a digital information pack, after the webinar, that includes key messages as well as links to resources & support services.

Contact

For more information email: programsupport@headspace.org.au

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health

Community Announcements



DISCLAIMER: "Eltham High School does not endorse any company, organisation, service or product referenced in Community Announcements"